

Language Opportunity

Experiential Language Classes for Primary Students

Hosted by Corinda State High School 2017

WHAT: “Chinese Language and Culture” is a new and exciting course being offered to primary school students. The course will focus on introductory Chinese language but will have culture embedded in the lessons.

WHO: Open to any interested Year 5 and 6 students

WHEN: Terms 2, 3 and 4 (Weeks 2-9 inclusive) 2017
Wednesday Afternoons 3.30 – 4.30

WHERE: Corinda State High School
46 Pratten Street, Corinda 4075

Room G05

COST: \$60 for 3 terms (a small snack will be provided each afternoon)

CONTACT: Erin Clare, Gifted and Talented Coordinator,
Corinda State High School
Email: echud0@eq.edu.au
Ph: 07 3379 0225 / 0417 936 189



Exceed Your Expectations



Class Course Planner – 2017, Semester 1 & 2

Term Week	UNIT PLAN - TOPIC	Contents
T2 WK 2	Welcome & introduction to Chinese language	Why study Chinese? Radicals, strokes
T2 WK 3	Hello and Goodbye How are you?	Greetings Translation, word matching, consonants, radicals
T2 WK 4	Numbers	Translations, consonants, radicals, cartoon story making
T2 WK 5	Cultural activity	Paper cutting
T2 WK 6	What's the date today?	Matching, speaking practice, read the calendar, radicals
T2 WK 7	What's your name?	Listening, matching, consonants, radicals
T2 WK 8	Where do you live?	Countries, nationalities, Chinese map, listening, finish dialogue, consonants, radicals
T2 WK 9	Assessment	Speaking – Self-introduction

Term Week	UNIT PLAN - TOPIC	Contents
T3 WK 2	This is my family.	Pronouns, family members, sentence pattern – this is, speaking practice using family photos, listening, Diphthongs, matching
T3 WK 3	There're 7 people in my family.	Reading, matching pictures with words, complete the dialogue
T3 WK 4	How many people are there in your family?	Make dialogue using family photos, consonants, ask questions in another way, answering questions
T3 WK 5	Cultural activity	Cultural activity
T3 WK 6	My parents are at work.	Reading practice & answering questions, circle the correct answers, matching
T3 WK 7	Personal profile	Making new dialogues according to the information given, matching, consonants
T3 WK 8	I go to Year 5.	Reading, matching, listening, consonants, blank filling
T3 WK 9	Assessment	Interview

Term Week	UNIT PLAN - TOPIC	Contents
T4 WK 2	He goes to school by bus.	Transport, matching, making new dialogues, listening, consonants
T4 WK 3	I go to school at 7:30 am.	Telling the time, True or False? Matching the time with the clock, making new dialogues, listening
T4 WK 4	What time is your train to Nanjing?	Finish the dialogue, answering the questions, vowels.
T4 WK 5	Cultural activity	PARENTS ARE WELCOME TO ATTEND
T4 WK 6	The car runs faster than the bike.	Reading, matching, circle the correct answer.
T4 WK 7	My father is taller than my brother.	Listening, reading, making comparative sentences.
T4 WK 8	What time will the train leave?	Making new dialogues, answering the questions according to the pictures, True or False? Making new dialogues according to the timetable. Writing – My daily routine
T4 WK 9	GRADUATION CEREMONY	STUDENTS WILL PRESENT THEIR FOLIO OF WORK TO THE PARENTS



WHY STUDY CHINESE?

Chinese is recognised as an important language for young Australians to learn as Australia progresses towards a future of increased trade and engagement with Asia.

Through learning Chinese, students acquire:

- communication skills in the language being learnt
- an intercultural capability, and an understanding of the role of language and culture in communication
- a capability for reflection on language use and language learning.

Learning languages broadens students' horizons in relation to the personal, social, cultural and employment opportunities that an increasingly interconnected and interdependent world presents. Despite its status as a world language, a capability in English only is no longer sufficient. A bilingual or plurilingual capability is the norm in most parts of the world.

Corinda State High School's language program aims to develop the knowledge, understanding and skills to ensure students:

- communicate in the target language
- understand language, culture, and learning and their relationship, and thereby develop an intercultural capability in communication
- understand themselves as communicators.

Students who study Chinese in this program will be very ready for the high school Chinese program offered at Corinda. Corinda's Chinese program allows students to immerse themselves in the language and culture. We offer study tours to China and we often have Chinese visitors in the school. Students studying Chinese have been very successful learners achieving excellent results that have aided their entry into university. Learning a language will improve literacy and numeracy across all subject areas.



REGISTRATION FORM: EVENT _____

Child's name: _____ Date of Birth: _____

Year Level in 2017 _____ Male/ Female: _____

Your Child's School: _____

Parents' Names: _____

Address: _____

Mobile: _____ e-mail: _____

Does your child have any ongoing medical condition? YES / NO

Please specify:

Emergency contact: _____ Phone: _____

Medicare No: _____ Medical Cover: _____

Emergency medication carried by your child: _____

In an emergency, if medical assistance is needed for my child, I assent to Corinda State High School taking whatever steps necessary.

I understand that photographs and video recordings may be taken of the group, to be used in Corinda State High School media.

Corinda State High School agree that no names will be mentioned in any resulting publication.

I understand that, if any student's behaviour is disruptive, interfering with other participants' ability to fully benefit from program participation, his/her parents will be contacted, and he/she may be removed from the program. I understand that, once enrolment applications have been confirmed and payment is made there will be no refunds.

Parent Name: _____ Date: _____

Parent Signature: _____

Please post to: Erin Clare, Corinda State High School, 46 Pratten St, Corinda 4075